

Basic B.Sc. Nursing











(M Maheswary) Principal Army Gallege of Nursing Jalandhar Canti

Indian Nursing Council

8th Floor, NBCC Centre, Plot No. 2, Community Centre, Okhla Phase-1, New Delhi-110020

CURRICULUM

ENGLISH

Placement - First Year

Time: Theory - 60 hours

Course Description: The Course is designed to enable students to enhance ability to comprehend spoken and written English (and use English) required for effective communication in their professional work. Students will practice their skills in verbal and written English during clinical and classroom experiences.

Unit	Time (Hrs)	THE RESERVE THE PROPERTY OF THE PARTY OF THE	Content	Teaching Learning	Assessment methods
1	10	Speak and Write grammatically Correct English Review of Grammar	Remedial study of Grammar Building Vocabulary Phonetics Public Speaking	The state of the s	Objective Type Fill in the blanks Para-phrasing
п	30	 Develop ability to read, understand and express meaningfully, the prescribed text. 	 Read and comprehend prescribed course books 	Exercise on: Reading Summarizing Comprehension	Short Answers Essay Types
Ш	10	Develop writing skills	Various forms of composition Letter writing Note taking Precis writing Nurses notes Ancedotal records Diary writing Reports on health problems etc. Resume/CV	Exercises on writing; Letter writing Nurses Notes Precis * Diary * Anecdote Health problems Story writing Resume/CV Essay writing Discussion on written reports/documents	Assessment of the skills based on the check list
IV	6	Develop skill in spoken English	Spoken English Oral report Discussion Debate Telephonic conversation	Exercise on: Debating Participating in Seminar, panel, symposium Telephonic Conversation	 Assessment of the skills based on the check list
V	4	Develop skill in listening comprehension	 Listening Comprehension Media, audio, video, speeches etc. 	Exercise on: Listening to audio, video tapes and identify the key points	 Assessment of the skills based on the check list

26

ANATOMY

Placement-First Year

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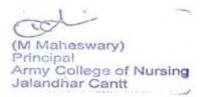
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Time: Theory - 60 hours

Course Description: The Course is designed to enable students to acquire knowledge of the normal structure of various human body systems and understand the alterations in anatomical structures in disease and practice of nursing.

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
(Apple)	5	Describe the anatomical terms, organization of human body and structure of cell, tissues, membranes and glands.	Introduction to Anatomical terms organization of the human body Human Cell structure Tissues – Definition, Types, characteristics, classification, location, functions and formation Membranes and glands – classification and structure Alterations in disease Applications and implications in nursing.	 Lecture discussion Explain using charts, microscopic slides, Skeleton & torso Demonstrate cells, types of tissues membranes and glands Record book 	Short answer questions Objective type
The state of the s	6	Describe the structure & function of bones and joints	The Skeletal System Bones- types, structure, Axial & Appendicular Skeleton, Bone formation and growth Description of bones Joints – classification and structure Alterations in disease Applications and implications in nursing	Lecture discussion Explain using charts, skeleton, loose bones, and joints Record book	Short answer questions Objective type
)II	7	Describe the structure and function of muscles	 The Muscular System Types and structure of muscles Muscle groups Alterations in disease Applications and implications in nursing 	 Lecture discussion Explain using chart, models and films Demonstrate muscular movements Record book 	 Short answer questions Objective type



NUTRITION

Placement: First Year

Time: Theory 60 hours

Course Description: The Course is designed to assist the students to acquire knowledge of nutrition for maintenance of optimum health at different stages of life and its application for practice of nursing.

t nit	Time Th.	(Hrs) Pr	Learning Objectives	Contrat	Teaching Learning Activities	Assessment methods
	4		Describe the Relationship between nutrition & Health.	* Nutrition: * History * Concepts * Role of nutrition in maintaining health * Nutritional problems in India * National nutritional policy * Factors affecting food and nutrition: socio-economic, cultural, tradition, production, system of distribution, life-style and food habits etc. * Role of food and its medicinal value * Classification of foods * Food standards * Elements of nutrition: macro and micro Caloric, BMR	Lecture Discussion Explaining using charts Panel discussion	Short answer questions Objective type
	2		Describe the classification, functions, sources and recommended daily allowances (RDA) of carbohydrates	Carbohydrates Classification Caloric value Recommended daily allowances Dietary sources. Functions Digestion, absorption and storage, inetabolism of carbohydrates Malnutrition: Deficiencies and Over consumption	 Lecture discussion Explaining using charts 	 Short answer questions Objective type



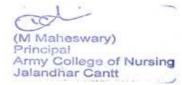
BIOCHEMISTRY

Placement- First Year

Time: Theory - 30 Hours

Course Descriptions: The Course is designed to assist the students to acquire knowledge of the normal biochemical composition and functioning of human body and understand the alterations in biochemistry in diseases for practice of nursing.

full	Ince (Hrs)	Learning Objectives	Contest	7	leaching Learning. Activities		Assessment methods
	3	 Describe the structure, composition and functions of cell Differentiate between Prokaryote and Eukaryote cell Identify techniques of Microscopy 	Introduction Definition and significance in nursing Review of structure, Composition and functions of cell Prokaryote and Eukaryote cell organization Microscopy	6	Lecture discussion using charts, slides Demonstrate use of microscope	8	Short answer questions Objective type
Parts	6	Describe the Structure and functions of Cell membrane	Structure and functions of Cell membrane Fluid mosaic model tight junction, Cytoskeleton Transport mechanism: diffusion, osmosis, filtration, active channel, sodium pump Acid base balance maintenance & diagnostic tests PH buffers	9	Lecture discussion	₩.	Short answer questions Objective type
	6	Explain the metabolism of carbohydrates	Composition and metabolism of Carbohydrates Types, structure, composition and uses; Monosaccharides, Disaccharides, Polysaccharides Oligosaccharides Metabolism Pathways of glucose: Glycolysis Gluconeogenesis: Cori's cycle, Tricarboxylic acid (TCA) cycle Glycogenolysis	*	Lecture discussion Demonstration of blood glucose monitoring	•	Short answer questions Objective type



NURSING FOUNDATIONS-PRACTICAL

Placement: First Year

Time: Practical - 650 hours

(200 lab and 450 clinical)

Course Description: This course is designed to help the students to develop an understanding of the philosophy, objectives, theories and process of nursing in various clinical settings. It is aimed at helping the students to acquire knowledge, understanding and skills in techniques of nursing and practice them in clinical settings.

Areas Time (Hours) Demonstration 200	Objectives	Sidffs	Assignments	Assessment multiply
Demonstration Lab General Medical and surgery ward Practice time in clinical aren)	and discharge procedure Prepares nursing care plan as per the nursing process format Communicate effectively with patient, families and team members and	Hospital admission and discharge (III) Admission Prepare Unit for new patient Prepare admission bed Performs admission bed Performs admission bed Prepare admission bed Prepare admission bed Prepare admission bed Transfer in Prepare patient records Discharge/Transfer out Gives discharge counseling Perform discharge procedure (Planned discharge, LAMA and abscond, Referrals and transfers) Prepare records of discharge/transfer Dismantle, and disinfect unit and equipment after discharge/transfer History taking, Nursing diagnosis, problem list, Prioritization, Goals & Expected Outcomes, selection of interventions Write Nursing Care Plan Gives care as per the plan Communication Use verbal and non-verbal communication tecliniques	 Write nursing process records of patient Simulated -1 Actual - 1 Role-plays in simulated situations on 	 Evaluate with checklist Assessment of clinical performance with rating scales Completion of Practical record. Assessment of nursing process records with checklist Assessment of actual care given with rating scale Assess role plays with the checklist on communication techniques

PSYCHOLOGY

Placement: First year

Time: Theory 60 Hours

Course Description: This course is designed to assist the students to acquire knowledge of fundaments of psychology and develop an insight into behaviour of self and others. Further it is aimed at helping them to practice the principles of mental hygiene for promoting mental health in nursing practice.

I	Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
	1	2	Describe the history, scope and methods of psychology.	Introduction: History and origin of science of psychology Definitions & Scope of Psychology Relevance to nursing Methods of Psychology	Lecture discussion	Essay type Short answers
	11	.4	Explain the biology of Human behaviour	Biology of behaviour Body mind relationship modulation process in health and illness Genetics and behaviour: Heredity and environment Brain and behaviour: Nervous System, Neurons and synapse, Association Cortex, Rt. and Lt. Hemispheres Paychology of Sensations Muscular and glandular controls of behaviour Nature of behaviour of an organism/Integrated responses	Lecture discussion	Essay type Short answers
	III	20	Describe various cognitive processes and their applications	Cognitive processes Attention: Types, determinants, Duration & degree, alterations Perception: Meaning, Principles, factors affecting, Errors, Learning: Nature, Types, Icamer and learning, Factors influencing, laws and theories, process, transfer, study habits Memory: Meaning, Types, Nature, Factors influencing,	Lecture discussion Sychometric assessment: Practice sessions	Essay type Short answers

SOCIOLOGY

Placement: Second Year

Time: Theory 60 Hours

Course Description: This course is designed to introduce the concepts of sociology related to community and social institutions in India and its relationship with health, illness and nursing.

Unit	Time (Hes)	Solution of the second	Content	Teaching Learning Activities	Assessment methods
ı	1	State the importance of sociology in Nursing	Introduction Definition of Sociology Nature and Scope of the discipline Importance and application of Sociology in Nursing	Lecture discussion	Essay type Short answer
п	3	Describe the interrelationship of individual in society and community	Individual & Society Society and Community Nature of Society Difference between Society and Community Process of Socialisation and individualization Personal disorganization	Lecture discussion	Essay type Short auswers
111	3	of culture and on health and disease	Culture Nature of culture Evolution of culture Diversity and uniformity of culture Culture and socialization Transcultural society	Lecture discussion Panel discussion	Essay type Short answers
IV	1	interactions	ocial groups and Processes	Lecture discussion	Essay type Short answers

PHARMACOLOGY

Placement: Second Year

Time: Theory - 45 Hours

Course Description: This course is designed to enable students to acquire understanding of pharmacodynamics, pharmacokinetics, principles of therapeutics and nursing implications.

Unit	Time (Hrs)	THE RESERVE THE PARTY OF THE PA	Content	Teaching Learning Activities	Assessment methods
I	3	Describe pharmacokinetics, pharmacokinetics, classification and the principles of drug administration	Introduction to pharmacology Definitions Sources Terminology used Types: Classification Pharmacodynamics: Actions, therapeutic, Adverse, toxic Pharmacokinetics: absorption, distribution, metabolism, interaction, excretion Review: Routes and principles of administration of drugs Indian pharmacopoeta: Legal issues Rational use of drugs Principles of therapeutics	Lecture discussion	Short answers Objective type
11	6	Explain chemotherapy of specific infections and infestations and nurse's responsibilities	Chemotherapy Pharmacology of commonly used; Peniciffin Cephalosporins. Aminoglycosides Macrofide & Broad Spectrum Antibiotics Sulfonamides Quinolones. Antiamoebic Antimalarinls Anthelmintics Antiscabies agents Antiviral & anti-fungal agents. Antibercular drugs Antileprosy drugs Anticancer drugs Immuno-suppressants	Lecture- discussion Drug study/ presentation	Short answers Objective type

MEDICAL SURGICAL NURSING- I

(Adult including Geriatries)

Placement; Second Year

Time: Theory - 210 hours

Practical - 720 hours

Course Description: The purpose of this course is to acquire knowledge and develop proficiency in caring for patients with medical and surgical disorders in varieties of health care settings and at home.

(H	13)	Learning Objectives	Content	Teaching Learning Activities	Assessment
	0	Appreciate the trends in medical and surgical nursing. Describe the role of a nurse in caring for adult patient in hospitul and community. Describe the concepts of Medical Surgical asepsis	Introduction: Introduction to medical surgical nursing- Evolution and trends of medical and surgical oursing Review of Concepts of Health and illness Disease-concepts, causations, classification- International Classification Diseases (ICD-10 or later version), Acute illness, Chronic illness & Terminal illness, stages of illness. Review of concepts of comprehensive nursing care in medical surgical conditions based on nursing process. Role of Nurse, patient and family in care of adult patient. Role and responsibilities of a nurse in medical surgical settings: Outpatient department. In-putient unit Intensive care unit. Home and Community settings Introduction to Medical Surgical asepsis Inflammation and Infection Immunity Wound healing	Lecture discussion Demonstration Practice session Supervised clinical practice	Short answers Objective Type Assessment of skills with check list

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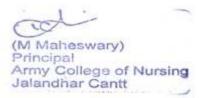
MEDICAL SURGICAL NURSING-1 PRACTICAL

(Adult including Gertairies)

Placement: Second year

Time: 720 Hours

Delt .	Duration (in weeks)	Objectives	Skills	Assignments	Assessment
General Medical Ward (*Respiratory, Gl, Endocrine, Renal, Haematology)	6	, man	component therapy	 Plan and give care to 3-4 assigned patients. Nursing care plan-2 Nursing case study/ presentation-1 Drug presentation-1 Maintain drug book Maintain Practical record book. 	Assess performance with rating scale Assess each skill with checklist Evaluation of case study/ presentation Completion of practical record.



COMMUNITY HEALTH NURSING I- PRACTICAL

placement: Second Year

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oe of Time: Practical - 135 hours

Arcas Duration (in wks)	Objectives	Statts	Assignments	Assessment methods
Community health nursing 2 wks urban & 2 wks rural	Build and Maintain rapport Identify demographic characteristics, health determinants and community health resources. Diagnose health needs of individual and families. Provide primary care in health centre. Counsel and educate individual, family and community.	Use Techniques of interpersonal relationship Identification of health determinants of community History taking Physical examination Collect specimens sputum, malaria smear Perform simple lab tests at centre-blood for Haemoglobin and sugar, urine for albumin and sugar Administer vaccines and medications to adults Counsel and teach individual, family and community Nutrition Hygiene Self health monitoring Seeking health services Healthy life style Family welfare methods Health promotion	 work with 2 assigned families each in urban and rural. Family study -1 Observation report of community -1 Health talks 2 (1 in urban and in rural) 	Assess clinical performance with rating scale Assess each skill with checklist Evaluation of family study, observation report and health talk Completion of activity record.

COMMUNICATION & EDUCATIONAL TECHNOLOGY

Placement: Second Year

Time: Theory - 90 Hours

Course Description: This course is designed to help the students acquire an understanding of the principles and methods of communication and teaching. It helps to develop skill in communicating effectively, maintaining effective interpersonal relations, teaching individuals and groups in clinical, community health and educational settings.

Unit	Time	(Hrs)	Learning	Content	The state of the s	
	Th.	.Pr.	Objectives	Content	Teaching Learning Activities	Assessment
I	5		Describe the communication process. Identify techniques of effective communication.	Review of Communication Process Process; elements and channel Facilitators Barriers and methods of overcoming Techniques	Lecture Discussion Role plays Exercises with audio/videotapes	Respond to critical incidents Short answer Objective typ
11	5		Establish effective inter-personal relations with patients, families & co-workers.	Interpersonal relations Purpose & types Phases Barriers & methods of overcoming Johan Window	Lecture Discussion Role Plays Exercises with audio/videotapes Process recording	Short Answer Objective type
111	5		Develop effective human relations in context of nursing.	Understanding self Social behaviour, motivation, social attitudes Individual and groups Groups & individual Human relations in context of nursing Group dynamics Team work	Lecture Discussion Sociometry Group games Psychometric exercises followed by discussion	Short Answer Objective type Respond to test based on critical incidents
v	10	1		Guidance & counselling Definition Purpose, scope and need Basic principles Organization of counselling services Types of counselling Approaches Role and preparation of counselor	Discussion	Short answer Objective type Assess performance in role play situations

106

MEDICAL SURGICAL NURSING-11

(Adult including Geriatries) Practical

Placement: Third Year

Time: Practical - 270 hours

Internship- 430 hours

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ENT	Ι .	 Provide care to patients with ENT disorders. Counsel and educate patient and families. 	 Perform examination of car, nose and throat Assist with diagnostic procedures Assist with therapeutic procedures Instillation of drops Perform/assist with irrigations. Apply ear bandage Perform tracheostomy care Teach patients and families 	 Provide care to 2-3 assigned patients Nursing care plan - 1 Observation reports of OPD Maintain drug book 	 Assess each skill with checklist Assess performance with rating scale Evaluation of observation report of OPD Completion of activity record
Oph thalmology	J.	 Provide care to patients with Eye disorders Counsel & Educate patient and families 	 Perform examination of eye Assist with diagnostic procedures Assist with therapeutic procedures Perform/assist with irrigations. Apply eye bandage Apply eye drops/ointments Assist with foreign body removal. Teach patients and families 	 Provide care to 2-3 assigned patients Nursing care plan — I Observation reports of OPD & Eye bank Maintain drug book 	 Assess each skill with checklist Assess performance with rating scale Evaluation of observation report of OPD/ Eye bank Completion of activity record
Neurology	2	 Provide care to patients with neurological disorders. Counsel and educate patient and families 	 Perform Neurological Examination Use Glasgow coma scale Assist with diagnostic procedures Assist with therapeutic procedures Teach patients & families Participate in rehabilitation program 	 Provide care to assigned 2-3 patients with neurological disorders. Case study/ Case presentation-1 Maintains drug book Health Teaching-1 	 Assess each skill with checklist Assess performance with rating scale Evaluation of case study & health teaching Completion of activity record

CHILD HEALTH NURSING

Placement; Third Year

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Time: Theory - 90 Hours Practical - 270 Hours Internship- 145 hours

Course Description: This course is designed for developing an understanding of the modern approach to childcare, identification, prevention and nursing management of common health problems of neonates and children.

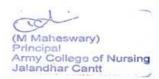
Unit	(Hrs)	Learning Objectives	Content	Teaching Learning	Ameniment
1	15	hospitalized child. Describe the principles of child health nursing.	Introduction Modern concepts of childcare Internationally accepted rights of the Child National policy and legislations in relation to child health and welfare National programmes related to child health and welfare Agencies related to welfare services to the children Changing trends in hospital care, preventive, promotive and curative aspects of child health. Child morbidity and mortality rates. Differences between an adult and child Hospital environment for a sick child Impact of hospitalisation on the child and family. Grief and bereavement The role of a Child health nurse in caring for a hospitalised child Principles of pre and post- operative care of infants and children Child health nursing procedures.	Lecture Discussion Demonstration of common paediatric procedures 7	Short answers Objective type Assessment of skills with checklist

MENTAL HEALTH NURSING-PRACTICAL

Placement: Third Year

Time: Practical – 270 hours (9 weeks) Fourth year Internship- 95 hours (2 weeks)

Areas	Duration (in vks)	Objectives	Skijs	Assignments	Assessment methods
Psychiatric OPD		 Assess patients with mental health problems Observe and assist in therapies Counsel and educate patient, and families 	 History taking Perform mental status examination (MSE) Assist in Psychometric assessment Perform Neurological examination Observe and assist in therapies Teach patients and family members 	History taking & Mental status examination- 2 Health education- 1 Observation report of OPD	 Assess performance with rating scale Assess each skill with checklist Evaluation of health education Assessment of observation report Completion of activity record.
Child Guidance clinic	1	 Assessment of children with various mental health problems Counsel and educate children, families and significant others 	 History taking Assist in psychometric assessment Observe and assist in various therapies Teach family and significant others 	Case work-1 Observation report of different therapies-1	Assess performance with rating scale Assess each skill with checklist Evaluation of the observation report
Inpatient ward	6	 Assess patients with mental health problems To provide nursing care for patients with various mental health problems Assist in various therapies Counsel and educate patients, families and significant others 	 History taking Perform mental status examination (MSE) Perform Neurological examination Assist in Psychometric assessment Record therapeutic communication Administer medications Assist in Electroconvulsive Therapy (ECT) Participate in all therapies Prepare patients for Activities of Daily living (ADL) 	Give care to 2-3 patients with various mental disorders Case study- 1 Care plan -2 Clinical presentation 1 Process recording 2 Maintain drug book	 Assess performance with rating scale Assess each skill with checklist Evaluation of the case study, care plan, clinical presentation, process recording Completion of activity record.



MIDWIFERY AND OBSTETRICAL NURSING

Placement: Third Year

Time: Theory - 45 Hours

Practical - 180 Hours

Course Description: This course is designed for students to appreciate the concepts and principles of midwifery and obstetrical nursing. It helps them to acquire knowledge and skills in rendering nursing care to normal and high risk pregnant woman during antenatal, natal and post-natal periods in hospitals and community settings. It also helps to develop skills in managing normal and high risk neonates and participate in family welfare programme.

Unit	Time (Rrs)	i.carning Objectives	Content	Teaching Learning Addivides	Assensment meticols
Commands of the control of the contr		Recognise the trends and issues in midwifery & obstetrical nursing	Introduction to midwifery and Obstetrical Nursing Introduction to concepts of midwifery & obstetrical Nursing Trends in midwifery and obstetrical nursing Historical perspectives and current trends Legal and ethical aspecis Pre-conception care and preparing for parenthood Role of nurse in midwifery & obstetrical care. National policy and legislation in relation to maternal health and welfare. Maternal, morbidity, mortality and fertility rates Perinatal, morbidity and mortality rates		 Short answers Objective type
1)	8	Describe the anatomy and physiology of female reproductive system	Review of anatomy and physiology of female reproductive system and foetal development Female pelvis – general description of the bones joints, ligaments, planes of the pelvis diameters of the true pelvis, important landmarks, and variations in pelvis shape. Female organs of reproduction – external genitalia, internal genital organs and their anatomical relations, musculature – blood supply, nerves, lymphatics, pelvic cellular tissue, pelvic peritoneums	 Lecture discussion Review with Charts and models 	• Short answers • Objective type

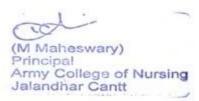
NURSING RESEARCH AND STATISTICS

Placement: Third Year

Time: Theory - 45 Hours Internship Practical- 45 Hours

Course Description: The Course is designed to enable students to develop an understanding of basic concepts of research, research process and statistics. It is further, structured to conduct/ participate in need based research studies in various settings and utilize the research findings to provide quality nursing care. The hours for practical will be utilized for conducting individual/group research project.

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
I		Describe the concept of research, terms, need and areas of research in nursing. Explain the steps of research process	Research and research process: Introduction and need for nursing research Definition of Research & nursing research Steps of scientific method Characteristics of good research Steps of Research process-overview	Lecture Discussion Narrate steps of research process followed from examples of published studies	Short answer Objective type
	3	Identify and state the research problem and objectives	Research Problem/ Question Identification of problem area Problem statement Criteria of a good research problem. Writing objectives	 Lecture Discussion Exercise on writing statement of problem and objectives 	 Short answer Objective type
111	3	Review the related literature	Review of Literature Location Sources On line search; CINHAL, COCHRANE etc. Purposes Method of review	 Lecture Discussion Exercise on reviewing one research report/ article for a selected research problem. Prepare annotated bibliography 	 Short answer Objective type



MIDWIFERY AND OBSTETRICAL NURSING

Placement: Fourth Year

Time: Theory - 45 Hours Practical - 180 Hours

Course Description: This course is designed for students to appreciate the concepts and principles of midwifery and obstetrical nursing. It helps them to acquire knowledge and skills in rendering nursing care to normal and high risk pregnant woman during antenatal, natal and post-natal periods in hospitals and community settings. It also helps to develop skills in managing normal and high risk neonates and participate in family welfare programme.

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
1	10	Describe the Identification & management of women with high risk pregnancy	**Migh-risk pregnancy – assessment **Migh-risk pregnancy – assessment **Ultrasonic, cardiotomography, NST, CST, non-invasive & invasive, **Newer modalities of diagnosis **High-risk approach **Levels of care; primary, secondary & tertiary levels **Disorders of pregnancy – Hyper-emesis gravidamm, bleeding in early pregnancy, abortion, ectopic – Pregnancy, vesicular mole, **Ante-partum haemorthage.** **Uterine abnormality and displacement.** **Diseases complicating pregnancy – Medical and surgical conditions – Infections, RTI (STD), UTI, HIV, TORCH – Gynaecological diseases complicating pregnancy – Pregnancy induced hypertension & diabetes, toxacmia of pregnancy, hydramnios, **Rh incompatibility – Mental disorders **Adolescent pregnancy, Elderly primi and grand multipara **Multiple pregnancy	Lecture discussion Demonstrate using video films, scan reports, partograph etc. Case discussion/ presentation Health talk Practice Session Supervised Clinical practice	Short answers Objective type Assessment of skills with checklist Assessment of patient management problems

COMMUNITY HEALTH NURSING- II PRACTICAL

Placement: Fourth year

Time: Practical- 135 hours Internship- 195 hours

Areas	(in wks)	Objectives	Skills	Assignments	Assessment
Community health nursing		Identify community profile Identify profile Identify prevalent communicable and non-communicable diseases Diagnose health needs of Individual, families and community Identifies and community Plan, provide & evaluate care Participate in school health program Participate in national health programs Organize group for self-help & involve clients in their own health activities Provide family welfare services Counsel and educate individual, family and community Collect Vital health statistics	technique	Community strivey report-1 Family care study- 1 Project-1 Health talk-1 Case book recording	Assess clinical performance with rating scale Evaluation of community survey report, family care study, project and health talk Completion of activity record. Completion of case book recording.

MANAGEMENT OF NURSING SERVICES & EDUCATION

Placement: Fourth year

Time: Theory - 90 hrs

Course Description: This course is designed to enable students to acquire understanding of management of clinical and community health nursing services, nursing educational programmes. This is also designed to enable students to acquire understanding of the professional responsibilities, prospects and contribution to the growth of the profession.

Unit	The (H		Learning Objectives	Content	Teaching Learning Activities	Assessment methods
	Th.	Pr.				
	4		Explain the principles and functions of management.	Introduction to management in nursing Definition, concepts and theories Functions of management Principles of Management Role of Nurse as a manager	Lecture Discussion Explain using organization chart	Short answers
11.	5		Describe the elements and process of management	Management process Planning; mission, philosophy, objectives, operational plan Staffing: philosophy, staffing study, norms, activities, patient classification systems, scheduling Human resource management; recruiting, selecting, deployment, retaining, promoting, superannuation etc. Budgeting: concept, principles, types, cost benefit analysis, audit Material management: equipment and supplies Directing process (Leading) Controlling: Quality management 'Program Evaluation Review Technique (PERT), Bench marking, Activity Plan (Guntt chart).	Lecture Discussion Simulated Exercises Case studies	Essay type Short answers

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